# Промежуточная контрольная работа

# ученика (цы) 7 \_\_\_\_\_ класса

# Ф.И.О\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

# Задание 1. *Прочитайте тексты про экскурсии в Лондоне и установите соответствие заголовков 1-4. Один из них лишний. Занесите свои ответы в таблицу.*

# Its official name is the Palace of Westminster. Most of the building was built in 1840 after a fire in 1834 destroyed the old palace. At the north end of the building by Westminster Bridge in the famous clock tower, Big Ben. In fact Big Ben is really the name of the bell in the tower not the clock.

# It is London’s oldest building. Since it was built by William the Conqueror in the 11th century, this castle has been a royal palace, a prison, a place of execution, a zoo, the Royal Mint and observatory. Today it’s a museum and houses the crown Jewels. Gift shop.

# Open Monday- Saturday 9.30 - 5.45, Sundays 2-5.45

# It is situated in Kensington. One of London’s greatest museums. A huge collection of animals and plants, including a quarter of a million butterflies, a blue whale and the famous dinosaur skeletons. Cafeteria, gift shop and book shop.

# Open daily 10-5.45

# It is 10 miles outside London on a hill above the river Thames. It contains telescopes and displays about astronomy, including Halley’s Comet and Black Holes. The international meridian line runs through the Observatory.

# Video theatre and souvenir shop. Picnic in the park. Take a river boat to Greenwich from Westminster Bridge.

# Open 10.30- 5.30 p.m., closed 25-28 December.

# А. The National History Museum

# B. The Royal Observatory

# C. The Houses of Parliament

# D. The Tower of London

# E. HidePark

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| 1 | 2 | 3 | 4 |
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# Задание 2. *Прочитайте текст, установите соответствия утверждений содержанию текста. Отметьте каждое утверждение True, если оно соответствует содержанию текста, False, если не соответствует.*

# Every day Peru’s Machu Picchu, the Lost City of the Incas, is rediscovered by at least 1,000 tourists who are slowly destroying one of the wonders of the world.

# More people now come to this sacred citadel in week than ever lived there in its 15 the- century prime. The attempt to improve facilities for international visitors- better hotels, a helicopter service, and planned cable car to replace the bus trip up the mountain- has only made the wear and tear worse.

# For nearly 500 years Machu Picchu was covered by impenetrable rainforests until in 1911, an American scholar-explore, Hiram Bingham, stumbled upon it whilst he was looking for Vilacamber, the last refuge of the Incas from the Spanish conquerors.

# It’s easy to see why so many want to flock here. The sight of the emerald green grass slopes and stone coloured remains of Machu Picchu, flanked by its awesome, snow-capped peaks, is utterly breathtaking.

# It seems now, however, that Machu Picchu is falling victim to its own success The primary concern is that the high volume of visitors is harming the site’s infrastructure. A survey by Japanese geologists at Kyoto University has suggested the earth beneath the city is moving at a rate of up to one centimeter per month. There are also fears for the welfare of the posters who carry travelers’ backpacks in all weathers along the high altitude Inca Trail.

# As the result, the United Nations cultural agency wants visitor numbers more than halved, which means that visitors must now wait four to five days before getting a place on a trek.

# Despite this, Machu Picchu remains the number one must – see in South America. And, as such the hunt is now on for new Inca ruins as a viable, ecologically sound alternative.

# 1. Machu Picchu used to have a population of over 7, 000 \_\_\_\_\_\_

# 2. The improvement of facilities for tourists is causing environmental damage.\_\_\_\_\_\_

# Hiram Bingham set out to discover Machu Picchu in 1911. \_\_\_\_\_\_\_

# Machu Picchuissurrounded by mountains.\_\_\_\_\_\_\_\_

# Machu Picchu has been too successful as a tourist destination\_\_\_\_\_\_\_

# Tourists must carry their own bags whilstthey are walking along the Inca Trail.\_\_\_\_\_\_

# The United Nations culturalagency would like to reduce the number of tourists who visitMachu Picchu \_\_\_\_\_\_\_\_

# Machu Picchu is the most popular tourist attraction in South America\_\_\_\_\_\_

# Задание 3. *Прочитайте предложения. Преобразуйте слова, напечатанные заглавными буквами так, чтобы они соответствовали содержанию текста.*

# 1. Australia is situated on the fifth and the \_\_\_\_\_ of the continents. SMALL

# 2. It is the \_\_\_\_ island in the world. LARGE

# 3. Bessy is a little girl. She \_\_\_only five. She doesn’t go to school. BE

# 4. Three\_\_\_\_ came to the New York for the first time. MAN

# 5. When the \_\_\_\_\_ man finished the story he climbed up to the2 floor. ONE

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# Задание 4. *Выберите правильный вариант ответа.*

1. My mother……fair-haired.

*a) is b) have c) are*

2. Did you go to the museum last Thursday?-……..

*a)Yes, I do. b) Yes, I am. d) Yes, I did*.

3. Where…….he a month ago?

*a) was b) is c) are*

4. Who is at home now? – My sister….. .

*a) is b) did c) have*

5. These children……..a very rich imagination.

*a) has b) have c) is*

6. What goes round the earth? – The Moon…. .

*a) is b) has c) does*

7. Mary and John …….to the music at the moment.

*a) are listening b) were listening c) have listened*

8. They ……chess when their mother….

*a) were playing/were coming b) are playing/ came*

*c) were playing/came*

9. I…….this book yet.

*a) don’t read b) am not reading c) haven’t read*

10. Rice ……in England.

*a) is not grown b) are not grow c) are not grown*

11. The houses……500 years ago.

*a) was build b) were built d) was built*

12. A butcher is a person ….. sells meat.

*a) which b) who c) he*

13. Nelly likes neither potatoes…..carrots.

a) nor b) either c) both

14. A lot of houses ……in the city every year.

a) is build b) are build c) are built

# Задание 5. *Заполните анкету для поездки в международный летний лагерь. Дополните информацию о себе.*

# Name\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

# Surname \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

# Age\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

# Mother language\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

# Foreign language\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

# Address \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

# \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

# Favourite subjects\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

# Favourite activities \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

# Some interesting facts about your home town (20 words)\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

# Вариант 2

**Цель:**проверка умения извлекать конкретную информацию из услышанного текста.

**Вид задания:**установление соответствия(matching)

Перед прослушиванием учащиеся знакомятся с заданием**.** В ходе первого прослушивания учащиеся записывают названия, в ходе 2 прослушивания заполняют таблицу.

**Вы услышите 6 высказываний. Установите соответствие между высказываниями каждого говорящего 1-6 и утверждениями, данными в списке A-G. Вы услышите запись дважды. Занесите свои ответы в таблицу.**

Music Restaurant  Sightseeing DTheatre

E Shopping F Architecture G Museums and Galleries

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# Раздел 2.Чтение

# I

# Цель: проверка навыков чтения с пониманием основного содержания прочитанного.

# Вид задания:установление соответствия(matching) с заголовками текста.

# Прочитайте тексты ошкольных экскурсиях в Великобритании и установите соответствие заголовков

# 1-4.Один из них лишний. Занесите свои ответы в таблицу.

# Botanical Gardens

# The Central Art Gallery

# Ancient and Modern Museum

# Parliament

# Trolland’s Caves

# This is museum with a difference. A long with the usual historical exhibits, this museum features an up-to- date display of information technology.

# Besides the many exotic plants you can see there, these gardens

# feature native birds and other wildlife.

# This place has six chambers each exhibiting paintings from different periods, from the Middle Ages to the present. The walking tour, recorded on tape, is for visitors interested in art history.

# Schoolchildren are met at the entrance by ushers who show them around the Houses. The tour includes the Hansard library, the grand lounge, government and opposition offices and the public gallery.

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# II

# Цель: проверка умения понимать запрашиваемую информацию.

# Вид задания: установление соответствия утверждений 1-8 содержанию текста.

# Прочитайте текст, установите соответствия утверждений содержанию текста. Отметьте каждое утверждение True, если оно соответствует содержанию текста, False, если не соответствует.

# Boy George usually stays in bed on Saturday, but last week he sold clothes in a shop. Actor Jeremy Irons sold flowers. And who did this man buy his knives and forks from? Uri Geller? It was all right.

# Last Saturday, shoppers in Covent Garden in London had an unusual day. For 12 hours over 300 stars from television, pop music, sport and the cinema worked in shops, pubs, cafes and restaurants in Covent Garden. More than 100,000 customers came to see them.

# Actress Kelly Hunter organized everything. The idea was simple. People came to see the stars, they bought things and and the shop owners gave 5 per cent of the money to charity. But the stars didn’t only sell things. They signed thousands autographs and gave kisses to their fans. In other shops, customers met boxer Frank Bruno, the Bishop of California, TV cook Delia Smith and many others.

# One hundred policemen were there, but there was no trouble. It was a good day for everyone. Fans got autographs and kisses from their favourite stars, the shops got a lot of new customers and the end of the day more than f 100, 000 went for charity.

# Covent Garden is in London. \_\_\_\_\_\_

# Boy George works in a clothes shop every Saturday.\_\_\_\_\_\_

# There are only clothes shops in Covent Garden.\_\_\_\_\_\_

# All the stars were actors and actresses.\_\_\_\_\_\_\_\_

# Kelly Hunter organized everything.\_\_\_\_\_\_\_

# The shop owners gave all their money to charity.\_\_\_\_\_\_

# Frank Bruno is a boxer.\_\_\_\_\_\_\_

# The police arrested two people.\_\_\_\_\_\_\_\_

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# Раздел 3.Лексика. Грамматика

# I

# Цель: проверка умения преобразовывать слова так, чтобы они грамматически соответствовали содержанию текста.

# Вид задания:Видоизменить слова в соответствии с содержанием текста.

# Прочитайте предложения. Преобразуйте слова, напечатанные заглавными буквами так, чтобы они соответствовали содержанию текста.

# The weather is \_\_\_\_\_\_and cloudy. WIND

# Queen Mary is one of the most \_\_\_\_\_\_ people in English history. INTEREST

# He is a good \_\_\_\_\_, and can swim distances of 500 metres in the sea. SWIM

# The Englishman wanted to get up early and asked \_\_\_\_\_\_ servant to HE

# wake him up at 6 o’clock.

# A young man \_\_\_\_\_ in love with a beautiful girl. BE

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| 5 |  |

# II. Choose the correct answer

1. I…….this book yet.

*a) don’t read b) am not reading c) haven’t read*

2. Who is at home now? – My sister….. .

*a) is b) did c) have*

3. These children……..a very rich imagination.

*a) has b) have c) is*

4. What goes round the earth? – The Moon…. .

*a) is b) has c) does*

5. We were … at the news.

*A)surprise b) surprising c) surprised*

6*.* He is mad about yo-yo. He finds it ….

*a) amusing b) amused c) amuse*

7. I like people….ideas can change the world.

*a) who b) whose c) that*

8. Nelson Mandela is a politician ….. activities made him popular among black people.

*a) whose b) that c) who*

9. Rice ……in England.

*a) is not grown b) are not grow c) are not grown*

10. The houses……500 years ago.

*a) was build b) were built d) was built*

11. Samuel Clemens was the man…. wanted people to laugh.

*a) whose b) who c) that*

12. The new cathedral … by Germans.

a) destroyed b) were destroyed c) was destroyed

13. British monarchs …. in Westminster Abbey

a) is crowned b) crown c) are crowned

14. The Diamond Collection Exhibition Hall…. in 1967.

a) open b) were opened d) was opened

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| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 |
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Раздел **4 Письмо**

**Цель:** проверка умения учащихся заполнять анкету с развёрнутыми ответами на вопросы.

**Вид задания -** заполнение формуляра (filling in a form).Оценивается умение правильно заполнить анкету, чётко изложить содержание требуемой информации.

**Заполните анкету для поездки в международный летний лагерь. Дополните информацию о себе.**

Firstname\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Surname \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Age\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Mother language\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Foreign language\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Address \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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Main subjects studied\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Favourite activities \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Some interesting facts about your village (20 words)

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Критерии оценки**

**Баллы**

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| --- | --- |
| 8-10 | Коммуникативная задача решена полностью, применение лексики адекватно коммуникативной задаче, грамматические ошибки либо отсутствуют, либо не препятствуют решению коммуникативной задачи. |
| 7-5 | Коммуникативная задача решена полностью, но понимание текста незначительно затруднено наличием грамматических или лексических ошибок. |
| 4-3 | Коммуникативная задача решена, но понимание текста затруднено наличием грубых грамматических ошибок или неадекватным употреблением лексики. |
| 1-2 | Коммуникативная задача не решена ввиду большого количества лексико - грамматических ошибок или недостаточного объёма текста. |

# Текст для аудирования

Welcome to London, one of the most exciting cities in the world. There are a lot of things to see and to do in London. Here are some ideas.

1. London has many beautiful old buildings and monuments. See Big Ben and the houses of Parliament, which stand on the River Thames near Westminster Abbey. Go down the river to the Tower of London, and visit St. Paul’s Cathedral too.
2. People come from all over the world to visit the British Museum. For art lovers, the National Gallery in Trafalgar Square has a beautiful collection of paintings, and so has the Tate Gallery in Westminster.
3. Go to Oxford Street, where there are several large department stores. If you like small shops, there is an attractive shopping centre in Covent Garden. And London has over 100 street markets.
4. London is well known for its many theatres: try and get tickets for the National Theatre, a modem building containing three theatres on the south bank of the Thames.
5. If you like classical music, go to a concert at the Royal Albert Hall or the Royal Festival Hall. You can hear excellent jazz at Ronnie Scott’s club in Soho.
6. London has many excellent restaurants, serving food from almost every country in the world. Go to Soho or Charlotte Street, try food at Italian, French, Chinese, Indian, Greek... sometimes it’s hard to find an English restaurant.

# Key

**Вариант I**

**Раздел 1. Аудирование**

# C, 2G, 3 E, 4 D, 5 A, 6B

# Раздел 2. Чтение

# I

# 1. C 3. A

# 2. D 4. B

# II

# F, 2.T, 3.F, 4.T, 5T, 6F, 7.T, 8.T

# Раздел 3. Лексика. Грамматика

# I

# SMALLEST

# LARGEST

# IS

# MEN

# FIRST

# II.

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| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 |
| **a** | **d** | **a** | **a** | **b** | **c** | **a** | **c** | **c** | **a** | **b** | **b** | **a** | **c** |

# Key

# Вариант 2

# I

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| 1 | 2 | 3 | 4 |
| C | A | B | D |

# II.

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| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 |
| T | F | F | F | T | F | T | F |

# Раздел 3.Лексика. Грамматика

# I

|  |  |
| --- | --- |
| 1 | WINDY |
| 2 | INTERESTING |
| 3 | SWIMMER |
| 4 | HIS |
| 5 | WAS |

# II.

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 |
| **c** | **a** | **b** | **c** | **c** | **a** | **b** | **a** | **a** | **b** | **b** | **c** | **c** | **c** |